

Results for 2012-2013 Candidate Proficiencies Student Teacher Observations								
Candidate Proficiencies: Initial Licensure Programs								
<i>Competent Knowledge</i>								
	Unit Avg.	Elem Avg	SPED Avg.	Secondary Avg.	Male	Female	White	African American
Knowledge Average	3.46	3.63	3.91	3.37	3.53	3.70	3.51	3.60
K.1.Candidates will exhibit adequate knowledge of subject specific content in core curriculum.	3.40	3.61	3.76	3.39	3.54	3.59	3.54	3.57
K.2.Candidates will demonstrate an understanding of the impact of gender, ethnicity race, socioeconomics, exceptionalities and diverse learning styles.	3.60	3.70	4.00	3.41	3.62	3.75	3.67	3.69
K.3.Candidates will demonstrate an understanding that application of content reflects individual cultures.	3.60	3.70	4.00	3.41	3.62	3.75	3.67	3.69
K.4.Candidates will exhibit pedagogical instructional competencies.	3.34	3.58	3.96	3.34	3.33	3.72	3.24	3.51
K.5.Candidates will exhibit knowledge of essential strategies of planning, instruction, and assessment.	3.37	3.58	3.96	3.34	3.48	3.65	3.53	3.59
K.6.Candidates will exhibit knowledge of performance-based best practices for planning, instruction, and assessment.	3.20	3.46	3.41	3.19	3.38	3.41	3.35	3.39
K.7.Candidates will exhibit knowledge of appropriate instructional technology and how it may be used to enhance teaching and learning.	3.50	3.61	3.94	3.42	3.48	3.73	3.63	3.59
K.8.Candidates will demonstrate knowledge of relevant research supported by theoretically sound pedagogy.	3.39	3.65	4.00	3.40	3.57	3.73	3.24	3.51
K.9.Candidates will exhibit knowledge of essential concepts of classroom management.	3.48	3.68	4.00	3.33	3.61	3.79	3.50	3.71
K.10. Candidates will exhibit knowledge of current legal trends and ethical issues in education.	3.51	3.67	4.00	3.45	3.58	3.78	3.71	3.69

	Unit Avg.	Elem Avg	SPED Avg.	Secondary Avg.	Male	Female	White	African American
K.11. Candidates will demonstrate knowledge of the reflective practitioner’s model of a positive learning community.	3.61	3.73	4.00	3.40	3.61	3.79	3.57	3.65
<i>Caring Dispositions</i>								
Caring Average	3.5	3.7	4.0	3.4	3.5	3.7	3.6	3.6
D.1. Candidates will demonstrate a belief that all students can learn.	3.60	3.70	4.00	3.41	3.62	3.75	3.57	3.65
D.2. Candidates will demonstrate a respect of diversity, including gender, ethnicity, race, socioeconomics, and exceptionalities in education, schools, and the community.	3.60	3.70	4.00	3.41	3.62	3.75	3.67	3.69
D.3. Candidates will demonstrate a respect for the accepted legal and ethical norms in education, schools, and the community.	3.51	3.67	4.00	3.45	3.58	3.78	3.71	3.69
D.4. Candidates will demonstrate a commitment to professionalism in dress and conduct.	3.51	3.67	4.00	3.45	3.58	3.78	3.71	3.69
D.5. Candidates will value positive interpersonal skills and teambuilding.	3.48	3.68	4.00	3.33	3.45	3.76	3.50	3.65
D.6. Candidates will demonstrate a value for lifelong learning.	3.39	3.65	4.00	3.73	3.57	3.73	3.75	3.65
D.7. Candidates will demonstrate a commitment to continuous reflection, personal improvement, inquiry and application of research-based best practices in education.	3.50	3.49	3.94	3.14	3.39	3.53	3.39	3.39
D.8. Candidates will demonstrate a commitment to scholarship.	3.39	3.65	4.00	3.40	3.57	3.73	3.75	3.65
D.9. Candidates will demonstrate a commitment to service for students, parents and community.	3.46	3.62	3.94	3.13	3.39	3.61	3.42	3.54
<i>Effective Skills</i>								

	Unit Avg.	Elem Avg	SPED Avg.	Secondary Avg.	Male	Female	White	African American
Effective Total	3.47	3.60	3.89	3.34	3.53	3.65	3.51	3.56
S.1. Candidates will be able to interpret content accurately.	3.40	3.61	3.76	3.39	3.54	3.59	3.54	3.57
S.2. Candidates will demonstrate competence in written and oral communication.	3.40	3.61	3.76	3.39	3.54	3.59	3.54	3.57
S.3. Candidates will be able to adapt knowledge to learners' levels of understanding and ways of thinking.	3.60		3.88	3.14	3.62	3.53	3.24	3.51
S.4. Candidates will be able to connect research methods with effective theoretical teaching models.	3.50	3.61	3.94	3.42	3.48	3.73	3.63	3.59
S.5. Candidates will be able to effectively select materials and instructional strategies that reflect an understanding of students' gender, ethnicity, race, socioeconomic status, and exceptionalities.	3.60	3.49	3.92	3.41	3.62	3.75	3.39	3.47
S.6. Candidates will be able to use educational and informational technology to enhance student learning and use technology-based assessments for data driven decision making.	3.50	3.61	3.94	3.42	3.73	3.73	3.63	3.59
S.7. Candidates will be able to differentiate instruction for diverse learners.	3.35	3.49	3.96	3.34	3.39	3.53	3.53	3.47
S.8. Candidates will be able to accommodate learning styles and facilitate mastery of content and processes through individualized study.	3.60	3.59	4.00	3.29	3.62	3.55	3.49	3.53
S.9. Candidates will be able to create a caring learning environment through goal setting, time management and self-direction.	3.61	3.62	4.00	3.13	3.61	3.79	3.42	3.54
S.10. Candidates will be able to utilize teaching and classroom management strategies to create a positive learning community.	3.50	3.61	3.94	3.42	3.48	3.73	3.63	3.59
S.11. Candidates will use instructional methods and curriculum materials, based on the reflective practitioner's model of positive learning communities.	3.61	3.74	4.00	3.40	3.61	3.79	3.64	3.71

	Unit Avg.	Elem Avg	SPED Avg.	Secondary Avg.	Male	Female	White	African American
S.12. Candidates will use professional literature and other credible sources to enhance their knowledge about the teaching and learning process.	3.39	3.65	4.00	3.40	3.57	3.73	3.75	3.65
S.13. Candidates will demonstrate a level of metacognition to reflect upon instructional strategies.	3.20	3.46	3.41	3.19	3.38	3.41	3.35	3.39
S.14. Candidates will be able to utilize collaborative decision-making.	3.40	3.63	4.00	3.33	3.30	3.76	3.32	3.65
S.15. Candidates will be able to efficiently manage resources.	3.40	3.61	3.76	3.39	3.54	3.59	3.54	3.57
Average	3.47	3.62	3.92	3.36	3.53	3.68	3.54	3.59